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East Staffordshire School Sport Partnership  
South Staffordshire / Lichfield and Burntwood / Cannock and Rugeley  
Stafford Sports and Performance Academy  
Stoke-on-Trent oPEn  
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**COACHING COMPANY OFFERS**  
ASM Sports  
Bee Active  
Burton Albion Community Trust  
Ministry4sport  
Progressive Sports  
Stoke City FC Community Trust  
Time 4 Sport UK  

**SPORT SPECIFIC OFFERS**  
Athletics  
Badminton  
Cricket  
Football  
Golf  
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ABOUT SASSOT

Sport Across Staffordshire and Stoke-on-Trent (SASSOT) is a countywide partnership that offers a one-stop shop of information by linking together local providers of sport and physical activity.

Key partners that work with SASSOT include Local Authorities, National Governing Bodies of Sport, Staffordshire Public Health, universities, schools, sports clubs and volunteers. Working in partnership with these organisations helps to connect and engage local communities to become more active and achieve their potential.

SASSOT is one of six County Sport and Physical Activity Partnerships within the West Midlands and one of forty-nine across England; uniquely positioned to support partners in the delivery of sustaining current participants and increasing participation in sport and physical activity.

SASSOT’S ROLE

County Sport Partnerships have been funded by DCMS, through Sport England to develop a clear view on what is on offer locally, including what sports can provide. County Sports Partnerships will make sure that the primary schools in their area know what’s available. Then County Sports Partnerships will work with other key partners to ensure that any schools which want and require help in maximising the investment or accessing services to help them improve the quality and quantity of physical education and school sport. The offer that we have been asked to make to primary schools includes:

- Provide supportive guidance on how to use the Primary School Sports Premium investment effectively and in line with the funding requirements
- Collate and advise Continuing Professional Development (CPD) and training opportunities that are available to schools and local organisations
- Co-ordinate the delivery of CPD and training opportunities to ensure schools and coaches can deliver an effective PE and School Sport Offer
- Provide advice and industry specific guidance on recommended processes and qualification requirements if working with external coaches as part of the offer

For further information and resources please visit www.sportacrossstaffordshire.co.uk/primaryschoolsportfunding

VISION

A measurable and sustained improvement in school PE and sport, underpinned by high-quality teaching that increases participation levels in physical activity, and leads to healthier pupils who are more engaged across the whole curriculum. This will be our legacy to the London 2012 Olympic and Paralympic Games.

OBJECTIVES

- Improve the quality of existing PE teaching through continuing professional development in PE for generalists, so that all primary pupils improve their health, skills and physical literacy and have a broader exposure to a range of sports
- Increase participation levels in competitive sport and healthy activity of pupils, and maintain into adolescence
- Increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce
- Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement

EFFECTIVE USE OF PE AND SPORT FUNDING

Will cover the 7 key factors to be assessed by Ofsted.

- Paying the most effective teachers an enhanced allowance to lead improvements in PE and school sport and provide staff training on how to teach PE well
- Employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE
- Providing cover staff to release teachers for professional development in PE and sport
- Buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives
- Employing expert advice to evaluate the school’s current strengths and weaknesses in PE and sport, and implement plans for improvement
- Establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past
- Introducing new initiatives such as basic movement skills in the Early Years Foundation Stage, or developing young sports leaders in Key Stage 2
Primary School Physical Literacy Framework

Supporting primary schools to develop the physical literacy of all their pupils

Acknowledgements

This Primary School Physical Literacy Framework has been developed by Youth Sport Trust (YST) in partnership with:

- Sport England (SE)
- County Sport Partnership Network (CSPn)
- Association of Physical Education (afPE)
- sports coach UK (scUK)

and the following National Governing Bodies of Sport/Membership Organisations:

- Amateur Boxing Association of England Ltd
- Archery GB
- Amateur Swimming Association
- Badminton England
- Baseball Softball UK
- British Cycling
- British Golf
- British Gymnastics
- British Orienteering
- Canoe England
- England Athletics
- England Basketball
- England Handball
- England Hockey
- England Netball
- English Federation of Disability Sport (EFDS)
- English Lacrosse
- English Table Tennis Association
- Golf Foundation
- Rounders England
- Rugby Football League
- Rugby Football Union
- Tennis Foundation
- Volleyball England

Introduction

What is physical literacy?

Physical literacy can be described as the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling them to be physically literate supports their development as competent, confident and healthy movers.

How will this framework help you?

This framework has been designed to support those working in primary schools to consider how best they can structure their PE and school sport provision to ensure maximum opportunity is provided to develop the physical literacy of all their pupils.

Why should schools, and partners working with schools, consider this?

In a school context developing physical literacy is the foundation of PE and school sport. Physical literacy is not a programme, rather it is an outcome of any structured PE and school sport provision, which is achieved more readily if learners encounter a range of age and stage appropriate opportunities. This framework will help you to consider what those age and stage appropriate opportunities need to focus on to maximise the potential to develop the physical literacy of all pupils through PE and school sport.
## Primary School Physical Literacy Framework

### Supporting primary schools to develop the physical literacy of all their pupils

<table>
<thead>
<tr>
<th>Focus</th>
<th>Physical Education Curriculum</th>
<th>Extra-curricular School Sport</th>
<th>Competitive School Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Driver</td>
<td>High quality physical education for every child</td>
<td>Exercise, Engagement, Enjoyment</td>
<td>Coaching, Competition, Clubs</td>
</tr>
<tr>
<td>Deliverer</td>
<td>Delivered by teachers</td>
<td>Creating participation pathways inclusive of all young people</td>
<td>Competition formats providing opportunities that include all young people</td>
</tr>
<tr>
<td>EY</td>
<td>Through the provision of structured and free play, create environments which introduce and develop control and co-ordination in large and small movements. Helping children to move confidently in a range of ways, negotiating space safely. Helping them to understand factors that contribute to keeping healthy, such as physical exercise and the food they eat. Pupils can express themselves about things they can do to keep themselves healthy and safe</td>
<td>Multi-skills clubs for every child that builds on the development of movement foundation within the curriculum PE sessions. Places them in clubs that provides play and reinforces the importance of being physically active, as well as introducing basic leadership opportunities and social interaction</td>
<td>Year round programme of activities focused on setting personal challenges, based on movement foundation and multi-skills. Delivered in and around PE or extracurricular time and culminating in a one-off annual celebration event</td>
</tr>
<tr>
<td>KS1</td>
<td>Multi-skill activities through which a young person develops and applies a broad range of skills in different contexts — enhancing their creative, social and thinking skills in PE. They also begin to gain an understanding of the positive benefits of being physically active</td>
<td>Multi-sport clubs delivered by appropriate, qualified and accredited ‘multi-sport’ coaches. Utilising the skills and characteristics of a range of sports in a themed sports club i.e. Invasion, Netball, Strike/Field, Disability Sport. Equipping young people with the skills and confidence to progress into age and stage appropriate National Governing Body (NGB) formats</td>
<td>Themed formats, delivered in extra-curricular time. Building from competition introduced in PE, focused on games and personal challenge activities that use the skills and characteristics of NGB sports. This supports School Games competition at Level 1 (Intra-), Level 2 and 3 (Intra- and Inter-school) i.e. Target, Netball, Combat or Inclusive Games festivals. The very few early specialisation sports may have NGB formats for this age</td>
</tr>
</tbody>
</table>
| Lower KS2 | Learning physical, social and thinking skills through sport specific activities (modified to be age and stage appropriate). They are also developing leadership skills and are able to articulate the benefits of regular exercise | Alternative or modified extra-curricular activity that supports young people interested in an alternative sports and activity pathways that transition into recreational opportunities offered at KS3 i.e. Dodgeball, Ultimate Frisbee, Cheerleading, StreetDance or Wheelchair Sports Skills | NGB formats delivered in extra-curricular time building from competition introduced in PE. Based upon modifications designed to be progressive and appropriate to the development stage of young people. Examples on the Sainsbury’s School Games site 
 www.yourschoolgames.org |
| Upper KS2 | Teachers supported to deliver inclusive PE ensuring all children and young people who have special educational needs (SEN) or disabilities fully access and engage in PE lessons | Identifying and addressing the barriers to participation in consultation with young people who have SEN or disabilities and their carers. Utilise adaptive games packages such as ‘TOP’ Sportsability to increase opportunities for young disabled people to access a range of activities and sports | Modifying and adapting activity to create ‘inclusive competitions’. Utilising existing NGB ‘inclusive formats’ and designing personal challenges that enable young people who have SEN or disabilities to achieve their personal best |

*The minimum qualification, recommended by the National Partners, for a coach or professional working in the primary school context is considered to be a UKCC Level 2 coaching qualification or equivalent in the activity being delivered.*
Effective professional learning

Maximising the Primary PE and Sport Premium through effective professional learning

How can effective professional learning maximise the Primary PE and Sport Premium?

The additional investment of the Primary PE and Sport Premium funding will enable a measurable and sustained improvement in school PE and sport, underpinned by high quality teaching that increases participation levels in physical activity, and leads to healthier pupils who are more engaged across the whole curriculum.

The four objectives of the Primary PE and Sport Premium funding are:

• To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports

• To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce

• Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement

• Raising standards in PE and school sport requires all teachers and other practitioners to have access to effective through effective professional learning. This will ensure that all teachers are making progress and will therefore support them in developing their teaching standards and supporting the school in its overall effectiveness. It is important that schools have completed an audit of what professional learning is required to meet the needs of the school.

Guidance to support the identification of providers who can demonstrate learning opportunities which impact upon key outcomes of professional learning is provided below. We recommend that providers should be accredited with a kite mark which endorses the quality and effectiveness of their delivery.

The value of effective professional learning needs to be assessed on the impact it has on specific outcomes, the most important of which are:

• Improving teaching and learning
• Improving attainment, achievement and standards
• Fulfilling the teachers’ standards criteria.

If the above are improved, this should significantly impact on:

• Improvements in curriculum and extra-curricular opportunities
• Increases in participation in sport/physical activity. This should raise standards across the whole school including behaviour and attitudes to learning.

Types of professional learning that you could consider:

• Team teaching with an experienced practitioner
• Lesson observations/shadowing within school/partner schools
• Quality assured resources to support planning and delivery
• Whole school professional learning events
• Mentoring
• Peer coaching

The provider should be able to provide evidence of whole staff training/support

The provider should have awareness of Ofsted criteria and national frameworks such as the Physical Literacy framework

Acknowledgements

This professional learning framework has been developed by:

• Youth Sport Trust (YST)
• Association for Physical Education (afPE)
• County Sports Partnership Network (CSPn)
• Sport England (SE)
• sports coach UK (scUK)

This outline has been developed from the Major critical and national frameworks such as the Physical Literacy framework

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Professional learning model — self-review

How to use this self-review...

This continual professional learning model is designed to help you to identify the needs of both staff and young people. Review your professional learning culture by answering the questions to find out what professional learning is required and what impact this can have on teaching and learning.

1. Professional learning culture
   - How well is PE and sport covered in the whole school professional learning strategy?
   - How well is the planned professional learning positioned to support the needs and development of the individual attending?
   - How well is the professional learning personalised to enhance the knowledge and skills of the individual?

2. Children’s learning needs
   - How well does the school know the strengths and areas of development of the physical, social and emotional skills of their pupils?
   - What are the learning needs or areas to develop for each class?
   - How well the planned professional learning support help improve the learning and progress for the pupils in the class/year group/pupil group/school?
   - What impact will the professional learning have on the pupils in the school?

3. Identify the evidence of learning
   - How do you know if the professional learning is addressing the pupils’ learning needs?
   - What evidence will you need to show/be to know that the teacher/pupil has become more effective?
   - What will the pupils know/be able to do/understand if the professional learning has impacted on pupil learning?

4. Planning professional learning
   - What professional learning will need to be undertaken to meet the needs of the pupils?
   - How will it be professional learning quality assured?
   - Is the provider of professional learning appropriate for your school?
   - How does professional learning link to performance management objectives?
   - What professional learning opportunities are linked to the whole school development plan?

5. Undertaking professional learning
   - How does the pupils understanding professional learning about how it will impact on their practice?
   - How well does the member of staff understand the benefits of the professional learning?
   - How will professional learning effectively be shared across appropriate staff?
   - How can wider school staff support and benefit from the professional learning?

6. Using new learning
   - How do teachers demonstrate a new confidence and competence in classroom delivery through the new learning?
   - How do teachers share the knowledge and resources to improve planning across the whole staff?
   - How has the new learning enabled some consistency and special educational needs and a range of partners including National Governing Bodies of Sport and our corporate partners, to get even more young people involved in PE and school sport.

7. Evaluate the impact of professional learning
   - How have the pupils learning improved as a result of the professional learning?
   - How does the pupil learning evidence of learning to improve planning across the whole staff?
   - How has the professional learning enabled some consistency of pedagogy across the school?

8. Using new learning
   - How do teachers demonstrate a new confidence and competence in classroom delivery through the new learning?
   - Are teachers able to use the new learning to support colleagues with their PE delivery?
   - How do teachers share the knowledge and resources to improve planning across the whole staff?

9. Signposting
   - How will professional learning effectively be shared across appropriate staff?
   - How can wider school staff support and benefit from the professional learning?

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Signposting

Sports coach UK
- Coaching in Schools Portal
- Lead coaching agency in the UK and has coordinated and collaborated with afPE, CSP
- Sport England and the Youth Sport Trust to produce a framework for supporting the development of sports coaching
- 100s of coaches in schools through the Primary PE and Sport Premium
- Visit the portal, coaching at the heart of sport, making every child follow their dreams, have fun and fulfil their potential.

AfPE
- One of AfPE’s corporate objectives is to play a leading role in the development of a workforce with the skills and qualities required to ensure high quality physical education and sport in schools.
- Membership to support the workforce to deliver high quality outcomes in curricular and extra-curricular programmes and how to know?
- One of the important groups of organisations are National Governing Bodies of Sport (NGBs) — across England there are many different NGBs which have responsibility for managing their specific sport, and each organisation will be a key component of their sports development plans.

Youth Sport Trust
- The Youth Sport Trust is passionate about helping all young people to achieve their full potential and we also have a range of support available to those working in education and school sport.
- Our extensive range of programmes and initiatives, sport and education resources, events and continuing professional development schemes and of course our school membership schemes all designed to achieve the best possible outcomes for young people.

Sport England
- Sport England is committed to helping people and communities across the country create sporting habits for life. We know that young people from the age of 14 and older, when sport is important in building strong foundations of sporting habits for life. This means investing in organisations and projects that will get more people playing sport and creating opportunities for people to access and enjoy their chosen sport.

CSP network
- Your Local County Sport Partnership coordinates a range of training, networking and development support with local and national partners, and can help you secure learning to meet the needs of your school workforce and maximise the impact of your Sport Premium funding.
Partner Offers

EAST STAFFORDSHIRE SCHOOL SPORT PARTNERSHIP | Available only to schools in the East Staffordshire Borough Council area.

- Provision of additional festivals / competitions (outside of school sports association and school games events)
- Coordinating and arranging CPD (collectively and individually for schools)
- Providing school INSET sessions (one half day or 2 x twilight)
- Offering Leadership training - (midday supervisors / young leaders)
- Supporting schools with action planning / coordination of provision
- Termly PE Coordinator network meetings (3 per year to include network and a CPD opportunity)
- Gifted and Talented support and termly sessions for identified pupils
- Helping with assessment / monitoring and evaluation of PE / writing action plans / website and publicity
- Coordination of external providers / additional activities (eg health weeks)

CONTACT | Caroline Smith
EMAIL | sgo@robertsutton.staffs.sch.uk
TELEPHONE | 07502 039072

SOUTH STAFFORDSHIRE / LICHFIELD AND BURNTWOOD / CANNOCK AND RUGELEY

Schools in these areas are being encouraged to become members of the Youth Sport Trust (details of what this entails can be seen below). The schools from these areas that take up the Youth Sport Trust Membership Offer will be regarded as a ‘cluster’ which will allow greater flexibility when arranging CPD making these opportunities easier to access. If you would like to find out more please contact:

South Staffordshire School Sport Partnership
CONTACT | Chris Wood
TELEPHONE | 07876 541730
EMAIL | woodc@cheslynhay-high.staffs.sch.uk

Lichfield and Burntwood School Sport Partnership
CONTACT | Vicky Wilkes
TELEPHONE | 01543 685828
EMAIL | v.wilkes@eda.staffs.sch.uk

Cannock and Rugeley School Sport Partnership
CONTACT | Nick Ruddick
TELEPHONE | 07985 985177
EMAIL | nick.ruddick@hagleyparkacademy.org.uk
The Stafford Sports and Performance Academy are delighted to be working in Partnership with the Youth Sport Trust to offer Physical Education professional development for teachers in the Stafford and Stone district. The offer is in effect from April 28th and initially for four terms - until July 2015. The cost for schools is only £600.

Schools will also receive Youth Sport Trust Membership which is focused on supporting them to achieve wider whole school priorities in and through PE and school sport. Each school will be able to access the latest national information, resources, training and events that will transform their PE and sport provision. It also allows schools to contribute strategically to national policy and be involved in the development of national programmes.

The following membership benefit summary outlines the key features of the offer and the additional value by working strategically in network with the Stafford Sports and Performance Academy and YST.

- National Communication and updates
- Full access to YST Member website
- Access to exclusive YST online resource library
- Access to YST members only resources
- Access to the Youth Sport Trust Quality Mark
- 6 Physical Education Training days which include
  - Key Stage 1 Physical Literacy training course
  - Start 2 Move course
  - Key Stage 2 Games focused training
  - TOP Sport course
  - Inclusive Physical Education Training
  - Subject leader training modules - 6 modules delivered over 2 years
- High quality teaching and learning in PE
- New curriculum and assessment support
- Leadership of PE and school sport
- Using PE and sport to support whole school priorities
- 3 Bespoke Development Days around key issues or areas of development, which could include:
  - Self-review / auditing
  - Curriculum development planning
  - Assessment
  - Health and Wellbeing
  - Competition through the curriculum

All the above will be delivered through a team of fully experienced and knowledgeable national tutors. Additional support including sport specific CPD such as gymnastics and dance, along with after school clubs, PPA cover can be purchased through the Stafford Sports and Performance Academy at additional costs. The network will be coordinated by Stephen Glover who is experienced with working with schools across the district. To discuss further, or to book a place in the network contact Stephen Glover, email stephenglover@staffordsport.co.uk, telephone 07793891029.

STOKE-ON-TRENT - oPEn (OUTSTANDING PE NETWORK) | Available only to schools in the Stoke City Council area.

oPEn is a city wide network of Primary Schools in Stoke-on-Trent that was established in 2013 in response to the Primary School Sport Premium.

The main focus of the group is workforce development; however there is a wider remit and oPEn is already working with a number of stakeholders of PE and School Sport both locally and regionally.

A calendar of CPD opportunities for 2014/2015 will be available from September for all members of oPEn; non members will be welcome to make one off payments to access some courses. The courses will range from pedagogy in PE (e.g. AfL and what does outstanding look like?) to sport specific courses (e.g. develop an orienteering course, tag rugby, kwik cricket etc).

The network is also going to launch a number of initiatives in September to support the C4L programme including an Autumn Boot Camp.

For further information please contact Helen Moors, email helenmoors@aol.com, telephone 07974 111964.
TAMWORTH SCHOOL SPORT PARTNERSHIP | Available only to schools in the Tamworth Borough Council area

- A minimum of a terms block of work (in two different areas of study) being delivered either at Rawlett, on school’s own sites or a mixture of both, through specialist PE teachers trained in primary PE

- The use of the SSP for the whole year to work alongside your PE coordinator to conduct an annual self-review of PE, create an action plan for development (linked to Sport Premium OFSTED accountability), enhance curriculum provision and complete Kitemark/School Games website expectations

- Support and plan (and deliver as part of the lessons at Rawlett) Intra School sporting competitions to meet the expectations of the School Games (including website completion).

- The opportunity to access inter school competitions to match the activities delivered through PE lessons at Rawlett (to meet Kitemark/Schools Games expectations).

- The completion and submission of the annual Kitemark application at the appropriate level

- Opportunities to attend collaborative CPD events for staff within both PE and school sport areas of need and expectation at local and national level.

New for 2014 / 2015

- The SSP will work with schools to actively provide after hours sport based school clubs where applicable to support children’s transition into extra curricular activity.

- The SSP will support schools in their delivery of Sainsbury’s School Games Sports Day and support if possible with Young Sports Leaders from Rawlett with this day

CONTACT | Ben Bulleyment, School Games Organiser
EMAIL | bbulleyment@rawlettschool.org
TELEPHONE | 07773 421509
Working alongside the County Sports Partnership, we are the key partner advising schools on the best use of their Primary School Premium (PSP). As part of the partnership, we are the central point of contact for primary school seeking support and advice around their PSP.

Throughout the year we will be sending out free email updates about the PSP.

Entrust’s experienced and qualified Physical Education Consultants have a strong background in supporting schools to improve their PE and School provision linked to the whole school improvement process.

Successful examples of our work:

> advising schools and settings on the effective use of the school sports premium including evidence and impact
> subject leader development and support
> modelling high quality teaching and learning in specialist areas such as dance and gymnastics
> supporting the monitoring and quality assurance of sports coaches used in schools

Bespoke support designed to meet your needs. Being a local partner means that the Entrust consultant can respond to individual teacher or school needs for example:

> designing your school’s gymnastics apparatus plans
> writing dance units to support new National Curriculum topics
> helping plan and design you playground for more purposeful lunchtime activity

We can also give one to one support to NQT’s or unconfident class teachers

For advice and support, or to find out ways in which we can specifically support your school, contact Caroline Holder caroline.holder@entrust-ed.co.uk or Sheila Fulford sheila.fulford@entrust-ed.co.uk alternatively call 07866 924 958 or 0300 111 8030.

Central Programme:

We have a central programme of CPD opportunities which cover all aspects of Physical Education and School Sport. Not ony will these provide you with high quality learning experiences, they have the added benefit of allowing you to network and share practice with other colleagues across the county. To access the programme please go to www.entrust-ed.co.uk or call 0300 111 8030.
afPE School Membership

The Association for Physical Education (afPE) is the only physical education subject association in the UK and we are committed to being the representative organisation of choice for schools delivering physical education.

Protect your pupils, your staff and your school and keep up-to-date on the latest developments in physical education.

The benefits of afPE school membership are as follows:

• Full Health & Safety advice and support (including advice on Safeguarding, Incident support, employment law issues and Pre/Post Ofsted inspections)

• afPE’s termly journal – Physical Education Matters - Two copies per edition

• Monthly e-newsletter, updates/newsflashes and text messaging service keeping members up-to-date on the latest developments within the subject

• Access to ‘afPE Rewards’, a new benefit scheme exclusively for members which provides discounts and savings off a wide range of work related and lifestyle opportunities

• Access to members’ area of the afPE website which includes the full archive of Physical Education Matters, useful downloads and a wide range of Health & Safety updates

• Up to 30% discount off afPE publications/resources and all afPE professional learning opportunities (including courses, conferences and seminars)

• Access to the relevant Regional/Home Country Network

• Priority application for the National afPE Quality Mark for physical education and sport

• Certificate of membership

• Option to buy afPE’s peer reviewed journal Physical Education & Sport Pedagogy (PESP) - only available to afPE members

www.afpe.org.uk
At the Youth Sport Trust, we are committed to supporting primary schools develop high quality PE and sport opportunities for all young people — from supporting children to learn the fundamental skills for movement, to improving their social skills and cognitive abilities through physical activity.

Youth Sport Trust tools to support you to maximise your funding.

**Effective Professional Learning**
Guides schools as to how effective professional learning can maximise their Primary PE and Sport Premium.
Available to download here: www.youthsporttrust.org/sport-premium

**The employment and deployment of coaches**
Guides schools as to how best to use coaches alongside teachers to help maximise the Primary PE and Sport Premium.
Available to download here: www.youthsporttrust.org/sport-premium

**Self-review tool**
Benchmarking tool to support you to assess your school’s current provision and outcomes in PE and school sport, and then identify priorities for development.
Available to download here: www.youthsporttrust.org/sport-premium

**Physical Literacy Framework**
Guides primary schools on how best to structure their PE and school sport provision and maximise the opportunities for the development of physical literacy for all pupils.
Available to download here: www.youthsporttrust.org/sport-premium

**Evidencing the impact**
This template and guidance helps to identify development priorities, monitor progress and track the impact being made by the funding.
Available to download from: www.youthsporttrust.org/sport-premium

**Governor’s Guide to maximising the impact**
Offers Governors an explanation of the funding, Ofsted assessment and provides key questions for them to consider.
Available to Youth Sport Trust Member schools here: www.youthsporttrust.org/governors-guide

**Health and wellbeing**
Using physical activity to improve pupils’ health, wellbeing and educational outcomes.
Available to Youth Sport Trust Member schools here: www.youthsporttrust.org/sport-premium

**Literacy and numeracy: Improving literacy and numeracy through PE and sport**
Available to Youth Sport Trust Member schools here: www.youthsporttrust.org/resources/literacy-and-numeracy

**Talk to us!**
Obtain further support throughout the year by becoming part of our national primary school network. The full list of Member benefits can be found on page 5.
Get in touch with us by emailing membership@youthsporttrust.org or calling 01509 226688.

Youth Sport Trust Member schools must log in to view certain resources here: www.youthsporttrust.org/sign-in
Make the most of your membership for 2014/15!

What are the benefits?

**Resources**
- Youth Sport Trust communications
- Quality Mark self-review tool
- Specialist resources

**Professional Development**
- Key Stage 1 and 2 PE curriculum training
- Using PE and Sport to raise achievement in school training
- Subject Coordinator training
- Inclusive PE training

**Clusters**
Cluster Coordinator training

**Discounts**
10% off at Youth Sport Direct

**Bolt-ons**
Access a variety of Key Stage 1 and Key Stage 2 courses at an additional cost

**Bespoke Development Days**
Tailored events for individual or clusters of schools around key issues or areas of development

**Conferences and Events**
- Discounted access to our annual conference
- Headteacher access to exclusive school leader events
- Access to themed events on key emerging issues

**Membership can help you...**

- Raise achievement for all young people in all subjects
- Strengthen teaching by engaging learners through high quality delivery
- Inspire leadership at every level throughout your school
- Create a culture that enables young people to achieve their personal best

“High-quality PE and sport has had a positive impact on so many children in our school. Engagement and motivation in all areas of learning has increased as has achievement across the academic and physical curriculum. Our continued relationship and membership of the Youth Sport Trust provides an opportunity to engage in innovative programmes that enable us to build on these achievements year on year.”

David Barnett, Headteacher
Chudleigh Primary School, Devon

Find out more: www.youthsporttrust.org/membership
The employment and deployment of coaches can help you maximise the Primary PE and Sport Premium

The outcomes of good or high quality sports coaching:
- Improved sports skills in children through increased opportunities in school and wider community
- Better physical, technical, tactical and mental understanding of a range of sports
- Development of wider life skills through sports which build on from the PE lessons, i.e. communication, teamwork,fair play and leadership
- Age and stage appropriate provision.

The recognised minimum standards for coaches employed to work in school sport:
- Minimum age — 18 years old for all paid coaches working in schools
- Safeguarding children and vulnerable groups — must have satisfactory DBS check
- Policies and procedures. As a minimum, your school should monitor and evaluate the coaches provision

Physical Education

Expertise
- Direct delivery of parts of the lesson where they have the expertise
- Knowledge transfer to teacher
- Build confidence in teachers

Physical Literacy Framework (can be downloaded from www.bit.ly/ystplf)
- Understanding of what they should be providing in PE, physical activity, school sport and competitive sport, as well as ensure teachers and coaches are working towards outstanding delivery.

Wider school outcomes
- Positive role models
- Adults other than teachers supporting learning

To your pupils (who are appropriate)
- Lifeskills development (i.e. communication skills)
- Aiding their transition from primary to secondary

The teacher’s role is to ensure the child makes significant progress and achievement in all areas of school curriculum. It is therefore vital that teachers are up-skilled and supported and not replaced by or expelled by coaches.

Appropriately qualified coaches can help to up-skill teachers’ technical knowledge in specific activities, but should support and not replace teachers in curriculum provision.

The outcomes of good or better PE curriculum delivery:
- Develop all young people’s physical literacy in order for them to engage in lifelong participation
- Young people make progress in and understand how to move effectively. They will then go on to achieve their potential in a variety of activities
- Young people understand the importance of being safe and feel safe in physical activity.

Working with coaches

Coaches and different from teachers (however it is recognised that some teachers will have expertise in some sports) in that they have detailed knowledge, understanding, qualifications and experience in specific sports.

When coaches complement the teachers (where they feel they need support), outstanding outcomes can be achieved by using PPA time: optimal order and skills.

PPA time:
- To make a sustainable impact with the Primary PE and Sport Premium, schools should adopt best practice when deploying coaches by ensuring they work alongside teachers. Schools must also ensure they do not double-fund PPA time by using PPA funding and the PE and Sport Premium.

The Physical Education Curriculum:

To your workforce
- Positive role models
- Adults other than teachers supporting learning

To your pupils (who are appropriate)
- Lifeskills development (i.e. communication skills)
- Aiding their transition from primary to secondary

The recognised minimum standards for coaches employed to work in school sport
- Minimum age — 18 years old for all paid coaches working in schools
- Appropriate qualifications — the minimum qualification, recommended by the National Partners, for school or professional working in a primary school context is considered to be a UKCC level 2 coaching qualification or equivalent in the activity being delivered*
- Appropriate insurance cover that covers them for the duties you have asked them to carry out at the school
- Policies and procedures. As a minimum, your school should have in place, and require a coach to adhere to, the following policies: code of practice, equality, partner wellbeing, health and safety which should be part of a thorough school induction
- Safeguarding children and vulnerable groups — must have a DBS check completed where necessary

The additional recommendations (best practice) of coaches working in support of PE:
- Coaches should have a sound understanding of what safe practice in PE and sport looks like. Therefore coaches can develop pupils’ understanding of being safe, and feeling safe in physical activity. Refer to Safe Practice 2017 at www.bit.ly/appepublications
- The coach has been through an appropriate induction process by the school, as thoroughly prepared and comfortable in the environment
- Schools to ensure that they have a system in place to regularly monitor and evaluate the coaches provision
- APPE believes that by 2015, 50% of coaches employed in or by schools supporting Curriculum time PE should be working towards a 1stsportap England Level 2 in supporting PE and school sport or equivalent, to comply with the forthcoming APPE Safe Practice Guidance for Schools
- Coaches may consider a Multi-Skill Level 2 qualification www.bit.ly/sportqualifications
The employment and deployment of coaches

How can coaches best support your school’s PE and school sport offer?

START

- Are your coaches undertaking the minimum UKCC Level 2 (preferred model) qualification or equivalent, recommended by National Partners, is the minimum requirement for coaches employed to work within the school context, however it is acknowledged that other volunteers, including Level 1 assistant coaches, and under-18s, including youth leaders, may support delivery, but this must be under the direct supervision of a qualified teacher or Level 2 coach.
- Are you conducting an audit of your current provision, the skills of your staff and the needs of your pupils to ensure any additional funding or provision is in line with the needs of your pupils?
- Are your coaches providing additional opportunities for children that would not otherwise exist?
- Is your coach providing a practical guide to working in the new curriculum and the importance of play in either context?
- Is your coach working with your students in a way that allows for different social and educational needs?
- Does your coach work alongside a volunteer on an extra-curricular basis (preferred model)?
- Are you clear about the difference between physical education and school sport?
- Does your coach understand the minimum core knowledge and skills required to work in your school?
- Are your coaches clear about the difference and specific roles they are expected to play in either context?
- Are you following the statutory requirements of the Children Act?
- Do you have an agreed process for recording and reporting?

Yes

No

Do coaches need to be directed on what their role is?

Yes

No

How do coaches help build towards your pupils’ future?

No

Yes

How can coaches best support your school’s PE and school sport offer?

Signposting

sports coach UK

Coaching in Schools Toolkit — sports coach UK is the lead coaching agency in the UK, and has coordinated and collaborated with agencies, such as Sport England and the Youth Sport Trust to produce a free to access web portal containing all the information headteachers will require to maximise the use of coaches in their school through the Primary PE and Sport Premium.

afPE

One of afPE’s corporate objectives is to play a leading role in the development of a workforce with skills and qualities required to ensure high quality physical education and sport in schools. Safe teaching is also at the heart of what we do.

Youth Sport Trust

The Youth Sport Trust is passionate about helping all young people to achieve their full potential — and we also have a range of support available to those working in education and school sport.

For more information go to: www.youthsporttrust.org

Sport England

Sport England is committed to helping people and communities across the country create sporting habits for life. We know that young people form habits at an early age and that school sport is important in embedding strong foundations of sporting habits for life. This means investing in organisation and preparedness will get more people playing sport and creating opportunities for people to play at their chosen sport.

For more information go to: www.sportengland.org

CSP network

Your Local County Sports Partnership can assist you in the recruitment, deployment and development of coaches to enhance PE and sport in your school, and maximise the impact of your Sport Premium funding. To find your CSP visit: www.cspnetwork.org

Acknowledgements

This Employment and Deployment of Coaches framework has been developed by:

- Youth Sport Trust (YST)
- Association for Physical Education (AfPE)
- County Sports Partnership Network (CSPn)
- Sport England (SE)
- sports coach UK (scUK)

The UKCC Level 2 coaching qualification or equivalent, recommended by National Partners, is the minimum requirement for coaches employed to work within the school context. However, it is acknowledged that other volunteers, including Level 1 assistant coaches, and under-18s, including young leaders, may support delivery, but this must be under the direct supervision of a qualified teacher or Level 2 coach.

For more information go to: www.youthsporttrust.org

Your Local County Sports Partnership can assist you in the recruitment, deployment and development of coaches to enhance PE and sport in your school, and maximise the impact of your Sport Premium funding. To find your CSP visit: www.cspnetwork.org

* The UKCC Level 2 coaching qualification or equivalent, recommended by National Partners, is the minimum requirement for coaches employed to work within the school context. However, it is acknowledged that other volunteers, including Level 1 assistant coaches, and under-18s, including young leaders, may support delivery, but this must be under the direct supervision of a qualified teacher or Level 2 coach.
Coaching Company Offers

ASM SPORTS

ASM Sports specialises in the delivery of an extensive range of sports and physical activities via a dedicated coaching team. Established in 2007, ASM Sports provide a sports coaching service that is delivered with complete professionalism and reliability. During this period we have worked closely with the North/South Stoke, N-U-L, Staffs Moorlands and Stafford and Stone SSP/SGOs in the delivery of various sports-specific projects - underlying our status as a trusted PE provider. Our expertise currently allows us to design, develop and structure programs for children of all ages and abilities in 40 schools locally. We pride ourselves on being able to provide highly qualified coaches who are able to work within a setting that requires flexibility, organisation and quality. Costs are negotiable and are dependent on the volume and type of service required.

Qualified to Deliver

Football, Hockey, Basketball, Netball, Volleyball, Tag-Rugby, Dodgeball, Handball, Cricket, Rounders, Tri-Golf, Tennis, Table Tennis, Badminton, Athletics, Gymnastics, Futsal, Archery, Boxing, Dance (several variations), Fundamentals and Multi-Skills.

Curriculum Support Available

- PPA Cover - planning, assessments and annual reports in all units of work (invasion, striking and fielding, net/wall, dance, athletics and gymnastics).
- Teacher CPD - half termly program involving x4 weeks observation and x2 weeks assessment for each teacher with additional bespoke resource booklet to complete throughout the 6-week process.
- Fundamentals - Delivery of a bespoke program for the EYs via our “FundaCats” program with all activities covered within the EYFS guidelines. Our curriculum is an innovative database which includes both contemporary and unorthodox resources which bring each lesson to life.
- Multi-Skills - Delivery of a bespoke program for both KS1/KS2 children. Development of basic movements and sport-specific actions via the three key components that underpin these principles (agility, balance and coordination).
- Sports Days - Design, structure and delivery of FS/KS1/KS2 events through using either a non, semi or fully competitive template for the day. Events can be delivered in an orthodox timetable or through a “carousel” of non-stop activities.
- SEN - Experienced in the delivery of activities to children with physical and/or mental disability in both mainstream and special schools
- Fundraising Events - Organising and delivery of an “event day” which provides the raising of finance for your school through sports provision. We give schools the choice from 1 of 3 themed templates.

Extra-curricular Support Available

- Breakfast/Lunch/After-School Clubs - In all the above sports/activities.
- Twilight Sessions - Provides teachers with increased competency and understanding of the nCPe through group sessions that follow the school day. Topic/theme to be decided by the school.

*Please Note* - “Snapshot” sessions are available for all services free of charge.

CONTACT | Alex Morris / John Kendall
EMAIL | alex@asmsports.co.uk / john@asmsports.co.uk
TELEPHONE | 01782 366332 / 366333
WEBSITE | www.asmsports.co.uk

It is the school’s responsibility to monitor and ensure correct practices when using coaching providers and although we cannot formally recommend any one coaching provider the following have all been on CPD delivered jointly by SASSOT and Entrust that covered working effectively with Primary Schools and the national curriculum.
Coaching Company Offers

BEE ACTIVE

Bee Active is quickly developing into the areas leading sports and physical activity provider. Established in 2013, we have created a ‘BUZZ’ with our innovative approach to physical activity in Early Years and Key Stage 1, which has led us to extend our services into Key Stage 2 from September 2014.

We employ a dedicated team of coaches who have helped us build a solid reputation within the local education sector. We are professional, creative and provide a high quality service that people are happy to recommend.

Curriculum Support Available

All of our team are competent to support teachers in developing their skills in teaching PE.

Early Years - An exciting programme of physical activity that compliments the EYFS guidelines. The programme is designed to improve children’s agility, balance and coordination in an incredibly fun environment. We bring our sessions to life by using a wide range of resources and media, to ensure children are enthused by physical activity and engaged in wider learning.

Key Stage 1 - Children are given the opportunity to continue their physical development in a range of increasingly challenging and competitive situations. The activities still relate to wider themes across the national curriculum complementing the children’s development in agility, balance, coordination and dance.

Key Stage 2 - We deliver invasion games, gymnastics, dance, striking & fielding games, net & wall games, athletics activities, target sports, outdoor & adventurous activities. Children are given an opportunity to apply the skills developed in Key Stage 1 into a range of competitive activities.

Professional Development - Sharing our knowledge of activity planning and delivery, our popular full and half-day interactive workshops are certain to ignite the PE flames. Each session is individually tailored to compliment the development needs of your team.

Extra-curricular Support Available

As well as curriculum provision we offer a wide range of high quality extra curricular clubs; including breakfast, lunch and after school. We are able to plan and coordinate your school sports events and manage your representative school teams in a number of sports.

Cost to Schools

Cost is dependent on the volume and scope of provision required. If you’d like to have a closer look at the services we offer, contact us today and we would be delighted to arrange a complimentary snapshot session.

CONTACT | Ben Mills
EMAIL | info@learnandmove.co.uk
TELEPHONE | 01782 205915 / 07909 510600
WEBSITE | www.learnandmove.co.uk
BURTON ALBION COMMUNITY TRUST

Burton Albion Community Trust (BACT) is a registered charity and an award winning organisation. BACT deliver programmes across five main themes: Participation, Social Inclusion, Disability, Education and Health. Having such a variety of themed programmes enable BACT to be an influential partner in all aspects of the local community and also allows us to have a wider impact both regionally and nationally.

Qualified to Deliver

Curriculum PE lessons, Football, Dance, Multi sports, Cricket, Dodge ball, Rounders, Orienteering, Gymnastics, Hockey, Table tennis, fundamentals, Tennis, Tag-Rugby, Athletics, Badminton, Multi Skills, Basketball, Tri golf, Netball, Volleyball, Boccia, Handball, Seated Volleyball, Goalball, Table Cricket.

Curriculum Support Available

• All delivery staff completing AFPE Level 3 qualification
• 4 individual meetings per year
• A full-time coach delivering sessions to ensure consistency
• CPD for all staff and the opportunity for support teachers to get involved
• Professional Player Visits / Complimentary tickets
• Schools folder each term including - session plan, assessments, qualifications, CRB, insurance

Education Workshops

Following on from the success of the RESPECT workshops delivered by qualified BACT staff, we are delighted to be able to offer 1 hour interactive workshops to help enhance your curriculum teaching. There are several workshops available:

• KICK IT OUT - Racism - KS2 specific session
• RESPECT - KS1 and KS2 specific sessions.
• Health and WellBeing - ks1 and ks2 specific sessions

What are the outcomes / benefits?

Children

• Improved understanding of wider curricular and social issues

School

• Curriculum enrichment
• Using sport as a vehicle to engage and educate children

Extra-curricular Support Available

After school clubs - once school has finished children can stay active and play sport by taking part in one of our after school clubs. The aim is to increase the activity levels ensuring everybody is able to access quality sporting provision that is safe and offers value for money. Your School can select from a number of sporting activities or we can design a bespoke programme to cater to your needs.

Breakfast / lunchtime clubs - what better way to keep the children focused for the morning or afternoon by ensuring a healthy and active start to the day than a Breakfast or Lunchtime Club?

BACT coaches can deliver sessions that will ensure children stay in a positive frame of mind throughout the school day. Sessions can be tailored to meet the needs of your school and we will ensure sessions are innovative and creative to get children on task.

Club based programmes - working closely with the school, BACT can tailor a programme to enrich curriculum teaching at the Pirelli Stadium. The children can be certain to have an action packed programme that will hopefully leave a lasting impression on their future learning.

Cost to Schools

<table>
<thead>
<tr>
<th></th>
<th>Academic Year</th>
<th>Half Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast clubs (1:16 ratio)</td>
<td>£20 per hour</td>
<td>£25 per hour</td>
</tr>
<tr>
<td>Lunchtime clubs</td>
<td>£24 per hour</td>
<td>£30 per hour</td>
</tr>
<tr>
<td>After school clubs (1:16 ratio)</td>
<td>£30 / £3 per child</td>
<td>£35 / £4 per child</td>
</tr>
<tr>
<td>PPA / curriculum with School TA (1 full class)</td>
<td>£30 per hour</td>
<td>£35 per hour</td>
</tr>
<tr>
<td>PPA / curriculum with support BACT staff (1 full class)</td>
<td>£45 per hour</td>
<td>£50 per hour</td>
</tr>
<tr>
<td>2 hours PPA / curriculum with school TA plus Extra curricular club</td>
<td>£80 per session</td>
<td>£90 per session</td>
</tr>
<tr>
<td>2 hours PPA / curriculum with BACT support plus Extra curricular club</td>
<td>£110 per session</td>
<td>£120 per session</td>
</tr>
</tbody>
</table>

CONTACT | Matt Hancock
EMAIL    | bactadmin@burtonalbionfc.co.uk
TELEPHONE | 01283 566938
WEBSITE  | www.burtonalbioncommunitytrust.co.uk
## MINISTRY4SPORT

Ministry4Sport was established in 2001 and is based in Stoke-on-Trent. Ministry4Sport are a provider of multi-sports coaching and school sports team management into Pre-schools, primary schools and secondary schools.

### Fizzytotz

Our fizzytotz programme is specifically designed to meet the needs of Key Stage 1 EYFS children. This programme delivers physical activity with weekly educational themes aimed at stimulating early years children.

### Qualified to Deliver

Football, netball, hockey, gymnastics, cricket, basketball, dance, athletics, tag rugby, dodgeball, tennis, multi skills, orienteering, golf, cheerleading.

### Curriculum Support Available

CPD - Half termly programmes on specific sports/ fizzytotz including planning/observation and assessment. All programmes include booklets and worksheets. CPD can also include after school/inset day work shops.

Ppa - Provide PPA cover including planning and assessment.

### Extra-curricular Support Available

M4S can provide breakfast clubs & lunchtime clubs (which have been proven to improve standards of behaviour) as well as after school clubs. We can help with the running of school sports teams, organise inter school competitions and assist with fund raising activities. We are also qualified to deliver healthy eating and healthy lifestyle programmes.

All taster sessions are provided free of charge.

### Cost to Schools

Prices start from £25 per hour

**CONTACT** | James Askey  
**EMAIL** | info@ministry4sport.org  
**TELEPHONE** | 07795 104918  
**WEBSITE** | www.ministry4sport.org

## PREMIER SPORT

Premier Sport is the UK’s largest children’s coaching company of its kind, successfully delivering more than 20,000 sport and physical activity sessions every month. Premier Sport supports teachers in their curriculum delivery and provides parents with an invaluable service before, during, afterschool and during holiday periods.

### Qualified to Deliver

Athletics, Basketball, Cricket, Dodgeball, Fencing, Football, Gym, Handball, Hockey, Invasion Games, Jolly Olly Soccer Island, Lacrosse, Mini Tennis, Mixed Fielding and Striking Games, Mixed Invasion Games, Mixed Net, Wall and Racket Games, Multi-activity, Multi-skills, Multi-sports, Net and Wall, Netball, Rhythmic Gymnastics, Tag Rugby, Tri-golf, Uni-Hoc, Volleyball.

### Curriculum Support Available

- PE cover
- PPA cover
- Team teaching/development
- Full scheme of work (including lesson planning and assessment)
- Access to Schools Portal

### Extra-curricular Support Available

- Before school clubs
- Lunch clubs
- After school clubs
- Inspire programme
- Specialist clubs (team training, behavioural etc...)

### Cost to Schools

Curricular support ranges from £85 - £130 per day  
Extra curricular support ranges from £20 - £50 per session

**CONTACT** | Gavin Winter  
**EMAIL** | gwinter@premiersport.org  
**TELEPHONE** | 07889 728531  
**WEBSITE** | www.premiersport.org

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Sport Across Staffordshire and Stoke-on-Trent
Coaching Company Offers

PROGRESSIVE SPORTS

Supporting schools with driving improvement in all areas of PE and school sport.

Qualified to Deliver

All coaches will be put through the new L3 NVQ in PE and school sport. They also have coaches and instructors who can teach the following: Gymnastics, Orienteering, Tennis, Football, Dance, Cricket, Netball, Hockey, Tag Rugby, Basketball, Rounders, Athletics, Futsal, Korfball, Dodgeball, Lacrosse, Ultimate Frisbee, Non-contact Boxing, Volleyball, Handball, Streetdance, Cheerleading

Curriculum Support Available

Progressive Sports has their own PE scheme of work, which covers all areas of the PENC. They support schools with:

- Team teaching sessions
- PPA cover
- Qualifications and awards for teachers
- School competition days
- Pre-school specific programmes

Extra-curricular Support Available

The following clubs are available: Gymnastics, Orienteering, Tennis, Football, Dance, Cricket, Netball, Hockey, Tag Rugby, Basketball, Rounders, Athletics, Futsal, Korfball, Dodgeball, Lacrosse, Ultimate Frisbee, Non-contact Boxing, Volleyball, Handball, Streetdance, Cheerleading, Multi-skills, Multi-sports club

Cost to Schools

Approximately £35 p/h.

CONTACT | South / Mid Staffs
EMAIL | info@progressive-sports.co.uk
TELEPHONE | 01889 580235
WEBSITE | www.progressive-sports.co.uk/southstaffs

CONTACT | North Staffs
EMAIL | northstaffs@progressive-sports.co.uk
TELEPHONE | 07403 168788
WEBSITE | www.progressive-sports.co.uk/northstaffs

STOKE CITY FC COMMUNITY TRUST

Registered Charity (Community Sports Trust)

Qualified to Deliver

Multi sports (Curriculum PE Delivery)

Curriculum Support Available

PPA delivery (x20 schools)

Extra-curricular Support Available

After school, lunchtime clubs. (x35+)

Cost to Schools

Half Day £85 / All Day £130

CONTACT | Mark Roberts
EMAIL | mark.roberts@stokecityfc.com
TELEPHONE | 01782 592251 / 07584 027299
WEBSITE | www.stokecityfc.com

Coaching Company Offers

www.sportacrossstaffordshire.co.uk
Time 4 Sport UK (T4S) is a Staffordshire born sports/healthy lifestyle organisation. Since 2007 when Time 4 Sport formed they have developed an extremely experienced, innovative and hard-working team. The team is driven to carrying out its aims which are to increase participation in PE/Sport and to educate the local community to live a healthy lifestyle. They have the capacity to not only deliver your sports/physical activity related programmes, but also manage programmes to achieve the desired outcome or benefit for your organisation.

Qualified to Deliver

Specialists in Games, Athletics, Gymnastics and Dance activities at KS1 and KS2, they are also developing a programme for outdoor activities ready from September 2014.

They have qualified staff in a number of sports including football, cricket, dance, cheerleading, multi-skills, tennis, tri-golf, basketball, tag rugby, athletics etc. T4S team are also qualified to deliver the new Change 4 Life sports clubs.

T4S team are an accredited provider of Staffordshire Public Health Time 4 Sport Mini Gold and Gold Family Weight Management Programmes.

T4S team are an accredited provider of Stoke on Trent Public Health Active Families Programme.

Curriculum Support Available

Time 4 Sport can cover teaching, planning preparation and assessment time and also offer continuing professional development to primary schools. Working alongside your schools needs to provide a quality learning service, which is fun, sports related and meets the National Curriculum Guidelines.

Time 4 Sport UK promote good progress and outcomes by pupils/classes through innovative presentations and rewards. Which is perfect for evidencing to Ofsted the impact being made and effective use of the primary school sport premium funding.

Extra-curricular Support Available

T4S are able to deliver breakfast, lunch and after school clubs, which link into school inter and intra sports competitions and events and extra-curricular Sports Camps.

Cost to Schools

Charges for School Services are to be negotiated.

No charge for our Time 4 Sport Gold/Active Families Healthy Lifestyle Services to be delivered at your school (support required to recruit families to the programme)

(All prices are plus VAT. Prices include staff costs, admin, insurance and equipment)

CONTACT | Wayne Glover
EMAIL | info@time4sportuk.com
TELEPHONE | 017824 09677 / 07707 275409
WEBSITE | www.time4sportuk.com
Sport Specific Information

Links to key factors to be assessed by Ofsted:

Extra-Curricular - Partnership work on physical education with other schools and other local partners

National Governing Bodies of Sport are the organisations that are responsible for the management and organisation of their sport. They are able to offer a variety of services relating to their specific sport; including teacher CPD, coaching support and club links. The following pages provide an outline of what certain sports can provide.

ATHLETICS

England Athletics offer to support Physical Education in Primary Schools is:

- Easy to use Teacher and Coach educational courses and support
- Easy to use resources and playing equipment
- A range of fun exciting Intra and Inter-Schools competition for primary schools
- A network of community club opportunities for young people
- Advice and guidance from England Athletics staff to support the work in schools

ENGLAND ATHLETICS

CONTACT | Scott Grace
TELEPHONE | 01213 476 543
EMAIL | sgrace@englandathletics.org
WEBSITE | www.englandathletics.org
Badminton England’s offer to support Physical Education in Primary Schools is:

- We are currently investigating a multi-sport approach with the possibility of developing a racket sports programme that develops physical literacy in primary schools during curriculum time and as out of school hours sessions.

- We are encouraging league deliverers (i.e. CBAs) to explore setting up / expanding under 11 club leagues to increase competitive club activity for under 11s.

**BADMINTON ENGLAND**

**CONTACT** | Emily Weller  
**TITLE** | Project Officer  
**TELEPHONE** | 01908 268 400  
**EMAIL** | emilyweller@badmintonengland.co.uk  
**WEBSITE** | www.badmintonengland.co.uk
KEY STAGE 1 - AGES 5 TO 8

**Delivery**
Assembly visits, physical literacy, physical competency, fundamentals of movement, multi-skills, kwik cricket

**Competitions**
Multi skills festivals, kwik cricket festivals (boys and girls), skills awards, feedback on attainment levels

**School/Club Links | Coach to Organise**
Holiday camps, support festivals and competitions

**Sustainability | Coach to Organize and Deliver**
ECB cricket for teachers primary, teacher awareness session, parent awareness/education

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KEY STAGE 2 - AGES 9 TO 11

**Delivery**
Assembly visits, physical literacy, physical competency, fundamentals of movement, skills strike, throw, bowl, catch, kwik cricket, hardball cricket

**Competitions**
Multi skills festivals, kwik cricket festivals (boys and girls), disability festivals, table top cricket, U11 county hardball, U10 and U11 district cricket, skills awards and feedback on attainment levels

**School/Club Links | Coach to Organize and Deliver**
Club/school links (includes involvement of young leaders, holiday camps, interface between schools/parents and local cricket development groups

**Sustainability | Coach to Organize and Deliver**
ECB cricket for teachers primary, teacher awareness session, parent awareness/education

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ENGLAND AND WALES CRICKET BOARD AND CRICKET FOUNDATION CHANCE TO SHINE

**CONTACT | Bob Askey**
**TITLE | Performance and Pathway Manager**
**TELEPHONE | 07939 716884**
**EMAIL | b.askey@staffordshirecricket.co.uk**
**WEBSITE | www.staffordshirecricket.co.uk**
NAME OF NGB | THE FOOTBALL ASSOCIATION

Overview
The Staffordshire FA are able to deliver a variety of opportunities for Primary Schools which include competitions and festivals, CPD for teachers and leaders and specific sessions for groups with differing abilities. We can tailor programmes to suit the needs of the school and its pupils and provide specialist coaching support.

CPD
We are able to support a tailored CPD programme to include a number of topics and football specific programmes. Some examples are:

- Futsal
- Small Sided Games
- Fundamentals
- Game related sessions
- FA Course taster sessions

Coaching
The FA Skills team work across the County to support players aged 5-11 and provide in-school and after school coaching throughout the week. They also support teachers and leaders with CPD and provide ongoing support. We also have a Community Football Coach who supports special and mainstream schools with coaching for players with differing abilities.

Competitions
The County FA support the School Games programme and work with the Staffordshire Schools FA to deliver competitions. We can also support schools leagues and festivals, inter school football and exit routes into local junior leagues.

Club Links
Links can be established with local football clubs to further the support provided to schools. This can be in the form of in school coaching or exit routes for players into the clubs. Holiday programmes can be supported through these links and relationships built within the local community.

THE FOOTBALL ASSOCIATION

CONTACT | Kevin Staples
TITLE | Acting Football Development Manager
TELEPHONE | 01785 256994 (option 2)
EMAIL | kevin.staples@staffordshirefa.com
WEBSITE | www.staffordshirefa.com
Links to Curriculum
A focus on Ofsted outcomes and the new programme of study, practical activities, inclusion, life skills and level 1 School Games

Cost
£20 per person

Process for Setting Course Up
If a school/cluster has enough attendees then Jason can be contacted directly and a course can be run specifically.

Resources Received
• Teacher training CPD manual containing a 6 week scheme of work, level 1 School Games competition activities, ideas on building a school golf course, posters and suggestions for non-participants.
• Ready for January 2014, new activity cards that reference PE activities as well as ideas for numeracy, literacy and SMSC.
• Inclusion cards through TOP Sportability.

Additional Resources Available
• Tri-Golf equipment bag containing 10 chippers, 10 putters, foam and non-bounce balls, cones, foot tees, wheeple bag and game cards £198.85+VAT from www.davesport.org.uk.
• KS2 Numeracy pack - £10 each.

Resources for Competition Available
• Level 1 activities built into teacher training CPD manual.
• Level 2 and 3 activities contained within School Games Toolkit.
• Ideas for Tri-Golf Super Sixes activities.
• Resources can also be found at: www.golf-foundation.org and www.yourschoolgames.com

Coaching | Tri Golf
The Golf Foundation deliver their activity via local golf clubs who have registered to become a HSBC Golf Roots Centre, you can visit the link below to search for your nearest centre: http://www.golf-foundation.org/landing.asp?section=29&sectionTitle=Clubs

In most cases Golf Roots Centres are provided with funding to deliver activity within schools, if this has already been allocated by the time you contact the club a coach would cost £25 per hour.

What is the Process to Set it Up
Please contact Jason on the details above.

All other information can be found at www.golf-foundation.org

GOLF FOUNDATION

CONTACT | Andy Leigh
TITLE | Regional Development Officer
TELEPHONE | 07765 250550
EMAIL | andy@golf-foundation.org
WEBSITE | www.golf-foundation.org
CPD | QUICKSTICKS

Cost
Free on-line course. Face to face course £100 Tutor charge, Resources from £45 - £70

Process for Setting Course Up
For free courses : www.playquicksticks.co.uk/teachers/teacher_training.php?cat_id=50&scat_id=65
http://in2hockey.englandhockey.co.uk/training.aspx
Face to face course contact SGO/Feeder school to register interest or contact simon.dowdy@englandhockey.co.uk

Resources Received
To be purchased separately from Youth Sport Direct
http://shop.youthsportdirect.org/SearchResults.asp?Cat=1867

Coaching | Who is Available
England Hockey can help schools link with local clubs, coaching can then be arranged through link club.

There are a number of independent coaches working within Staffordshire that Schools can contact through England Hockey

ENGLAND HOCKEY

CONTACT | Simon Dowdy
TITLE | Relationship Manager
TELEPHONE | 07718 980507
EMAIL | simon.dowdy@englandhockey.co.uk
WEBSITE | www.englandhockey.co.uk
CPD | HIGH 5 NETBALL

Overview
High 5 is the massively popular entry game of netball. It’s a great way for kids to get active, enjoy themselves and make new friends. It’s designed specifically for children, aged 9-11, and uses fun and variety to get them into the game, polish skills and aid fitness. The High 5 Workshop is a 3 hour practical course with resources to take away including a DVD, resource cards with useful practices and fun games, a High 5 rules book and lots more. This is great for teachers, coaches or parents who want to get involved.

Cost
£25 if affiliated to England Netball (£35 for un-affiliated participants). Affiliation is free for Primary Schools. Please visit http://mynet.englandnetball.co.uk/ProcessFlow/schoolregistration.aspx to register your school.

Process for attending / setting up a High 5 Workshop: Please contact Stacy Mound.

Resources received: learner booklet, DVD and skills cards.

Free resources including rules book and rotation sheets are available to download at http://www.englandnetball.co.uk/my-game/High_5/high-5-downloads.

Coaching | Who is Available
England Netball can help schools link with local clubs, coaching can then be arranged through the club.
Please contact Stacy Mound to arrange for a coach to come into your school.

ENGLAND NETBALL

CONTACT | Stacy Mound
TITLE | Netball Development Officer
       | (Staffordshire and South Staffordshire)
TELEPHONE | 07545 924957
EMAIL | stacy.mound@englandnetball.co.uk
WEBSITE | www.englandnetball.co.uk/my-game/High_5
RUGBY

CPD | RUGBY FOOTBALL UNION

Overview
Gives the coach/teacher basics in safety, warm ups and games. Emphasis on total inclusion of participants, Fun and Teamwork

Cost
£21.50 per teacher

Resources Received
Each Teacher receives a resource booklet, DVD and is awarded with Tag qualification

Process for Setting Course Up
Contact Simon Hincks to book NEW course.
Overview

The tennis’ offer for primary schools aims to help your school access support and resources to deliver fun, exciting and inclusive tennis activities for all your pupils. For more information, please download the Guide to Schools Tennis 2014 which provides an overview of all the resource and support available from the Tennis Foundation and LTA, or visit www.schoolstennis.org

Through British tennis’ schools programme, the Tennis Foundation and LTA aim to:

• Increase and improve tennis participation in schools.
• Remove barriers by training teachers to deliver tennis in confined spaces.
• Create a sustainable legacy for young people to continue playing in the community.

Why Tennis?

• Tennis is fun, great for fitness and can be played by all ages and abilities - boys and girls can play together, so it’s ideal for mixed classes.

• You don’t need tennis courts to play - it can be played in school halls, playgrounds or sports halls!

• Every one of your pupils can achieve through tennis and there are lots of resources available to support you, to inspire them!

British Tennis’ Schools Programme

• British tennis’ schools programme provides FREE teacher training, resources and equipment to help more teachers get more pupils playing tennis.

• Since 2009, 18,921 schools have been supported through the programme.

• 95% of schools supported are now delivering tennis / more tennis as a result (independent YouGov research, February 2014). Please contact Rob Payne if you’re interested in having a Volleyball coach in your school.

ENGLAND TENNIS

CONTACT | Paul Williams
TITLE | Schools Tennis Manager
TELEPHONE | 020 8487 7146 / 07958 302 61
EMAIL | schools@tennisfoundation.org.uk
WEBSITE | www.schoolstennis.org
CPD | VOLLEYBALL ENGLAND

Overview
This 4-hour course is designed for teachers with little or no experience of volleyball working at Key Stage 1 and 2 or coaches working with groups starting volleyball for the first time.

The course aims to introduce candidates to the fundamentals of movement and sending/receiving skills through the development of basic tactical concepts for attacking and defending. Modified games of 1 v 1 and 2 v 2 are explored using a set of specially designed activity cards. With a strong emphasis on teaching methodology creative approaches to improving leadership skills through communication, use of rules, equipment and group/session organisation are explored. The course is not examined and an attendance certificate is awarded to those who complete the course.

1 Vs 1 and 2 Vs 2 - Key Stage 1 and 2 - This course embeds course literacy movement skills and introduces the me-you-me sequence that all beginners should follow when learning to play 3 touch volleyball.

Cost
- Duration - 4 Hours
- Tutor Cost - £30 per hour + expenses
- Resource Cost - £20 per learner per course

Resources Received
Link to buy online - https://volleyballengland.org/shop/product/26/volley-sport-cards

Coaching
Please contact Rob Payne if you’re interested in having a Volleyball coach in your school
Sainsbury’s School Games

Links to key factors to be assessed by Ofsted:

*Participation and success in competitive school sports*

The School Games is a key Government priority for ‘realising a meaningful sporting legacy from the 2012 Olympic and Paralympic Games’. It offers a unique opportunity to motivate and inspire millions of young people across the country to take part in more competitive school sport.

The Games are made up of three levels of activity: competition in schools, between schools, at county/area level and a national event for the most talented young people in the UK:

- Intra-school (Level 1) - sporting competition for all students in school through intra-school competition
- Inter-school (Level 2) - individuals and teams are selected to represent their schools in local inter-school competitions
- Sainsbury’s School Games Festivals (Level 3) - the county/area will stage multi-sport Sainsbury’s School Games Festivals as a culmination of year-round school sport competition

Last year around 1,500 young people from Staffordshire and Stoke-on-Trent took part in School Games events in a range of sports culminating in an Olympic style event at Keele University.

A comprehensive year round calendar of competitions is organised by School Games Organisers in your area. For contact details please see the ‘key contacts’ below. Schools can register to be involved in the School Games by visiting www.yourschoolgames.com/your-school

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**SCHOOL GAMES ORGANISERS**

**Cannock and Rugeley**  
**CONTACT** | Nick Ruddick  
**EMAIL** | nick.ruddick@hagleyparkacademy.org.uk  
**TELEPHONE** | 07985 985177

**East Staffordshire**  
**CONTACT** | Caroline Smith  
**EMAIL** | sgo@robertsutton.staffs.sch.uk  
**TELEPHONE** | 07502 039072

**Lichfield and Burntwood**  
**CONTACT** | Vicky Wilkes  
**EMAIL** | v.wilkes@eda.staffs.sch.uk  
**TELEPHONE** | 01543 685828 x107

**Newcastle-under-Lyme**  
**CONTACT** | Carl Inskip  
**EMAIL** | cinskipe@ccsc.staffs.sch.uk  
**TELEPHONE** | 01782 568370

**North Stoke**  
**CONTACT** | Nigel Edwards  
**EMAIL** | nedwards@excelacademy.info  
**TELEPHONE** | 07966 509132

**South Staffordshire**  
**CONTACT** | Chris Wood  
**EMAIL** | woodc@cheslynhay-high.staffs.sch.uk  
**TELEPHONE** | 07876 541730

**South Stoke**  
**CONTACT** | Steve Glover  
**EMAIL** | sglover@sgfl.org.uk  
**TELEPHONE** | 07793 891029

**Stafford and Stone**  
**CONTACT** | Jo Thorley  
**EMAIL** | jth@staffordsportscollegestaffs.sch.uk  
**TELEPHONE** | 07545 835896

**Staffordshire Moorlands**  
**CONTACT** | Zoe Harp  
**EMAIL** | zharb@btconnect.com  
**TELEPHONE** | 07879 070419

**Tamworth**  
**CONTACT** | Ben Bulleyment  
**EMAIL** | bbulleyment@rawlettschool.org  
**TELEPHONE** | 07773 421509
Chris Milward
Youth Sport Manager

Sport Across Staffordshire and Stoke-on-Trent
c/o Stafford Borough Council, Civic Centre, Riverside, Stafford ST16 3AQ
Telephone 01785 619 349 | www.sportacrossstaffordshire.co.uk